



GPD

Global Professional Development

Fact Sheet - National Mediator Accreditation Standards (NMAS) – Mediators Standards Board, Accreditation Renewal Requirements, section 3

3.1 An accredited mediator (a mediator) seeking renewal of accreditation must satisfy the approval requirements set out in Section 2.1 (except for 2.1(a)) above, and provide evidence to the RMAB that within the two years preceding application for renewal they have been conducting mediations and have engaged in continuing professional development (CPD) as described below.

3.2 A mediator must have conducted at least 25 hours of mediation, co-mediation or conciliation within the two-year cycle.

3.3 A mediator who has not met the requirement in Section 3.2 due to lack of work opportunities, health or career circumstances or residence in non-urban or CALD communities, must have conducted at least 10 hours of mediation, co-mediation or conciliation and must attend such supplementary training, coaching and/or assessment as the RMAB considers necessary, in addition to the CPD required in Section 3.5 below, to address the shortfall. National Mediator Accreditation System effective 1 July 2015 5

3.4 Renewal of accreditation in terms of Section 3.3 cannot be sought or granted for more than three consecutive renewals.

3.5 A mediator must undertake CPD of at least 25 hours that contributes to the knowledge, skills and ethical principles contained in the Practice Standards. This may be made up as follows:

(a) Participating in Education (up to 20 hours)

This means participating in formal structured activities such as training seminars and workshops (up to 20 hours) or attending conferences (up to 15 hours)

(b) Reflecting on Practice (up to 15 hours)

This means receiving professional supervision or coaching or participating in

structured peer-based reflection on mediation cases

(c) Providing Professional Development (up to 15 hours)

This means delivering presentations on mediation or related topics, including two hours of preparation time for each hour delivered, or providing professional supervision, assessment, coaching or mentoring of mediator trainees and mediators

(d) Credit for related professional CPD (up to 10 hours)

This means hours of CPD completed to maintain professional licensing or accreditation related to their mediation practice, such as in law or in the behavioural or social sciences or in the professional field in which they mediate, such as building or engineering.

(e) Learning from Practice (up to 8 hours)

This means participating in up to four mediations as a client representative or in a formal learning capacity (up to 2 hours per mediation) or role-playing for trainee mediators and candidates for mediator assessment (up to 2 hours per simulation).

(f) Self-directed Learning (up to 5 hours)

This means private study such as reading, listening to or viewing pre-recorded content such as podcasts, or writing articles or books relevant to mediation that are published in recognised journals or by recognised publishers.

(g) Other (up to 5 hours)

This means such other activities as may be approved by the MSB on application by an RMAB.

Fact Sheet–Family Dispute Resolution Practitioner Accreditation – Attorney Generals Department (AGD) – Ongoing Professional Development Requirements, section 2

Under the Regulations, accredited FDR practitioners must undertake at least 24 hours of education, training or professional development in FDR in every two year period from the date of accreditation.

It is not intended for work undertaken in the regular duties of the provision of FDR services to be considered as education, training or professional development.

Therefore, ongoing professional development does not include day to day FDR work. Practitioners should remain up to date on the legal environment in which they provide services, and developments in the theory and practice of dispute resolution. Practitioners should aim to be familiar with relevant case law and participate in or attend, for example, a mix of: training, conferences or seminars relevant to the provision of FDR; and presenting or reading academic papers. Supervision of a trainee FDR practitioner may be considered professional development where the practitioner can demonstrate relevance to maintaining currency in the FDR field. FDR practitioners should maintain relevant documentation of any education, training or professional development they have completed in, for example, a log book. An Authorised Officer may request this information at any time for audit purposes. Practitioners are not required to send documentation to the Practitioner Accreditation Unit unless requested to do so by an Authorised Officer for audit purposes.